A checklist for writing learning outcomes

Use this checklist to help evaluate your unit-level learning outcomes

☐ Does each learning outcome complete the following expression ‘On completion of this unit, students will be able to ….?'

☐ Does each learning outcome begin with a single, active verb that can be demonstrated?

☐ Have you considered a learning taxonomy, such as Bloom’s Revised Taxonomy, to ensure each action verb is at an appropriate level of learning for your students?

☐ Is each action verb followed by a statement outlining the main skills or knowledge that you want your students to learn?

☐ Are all learning outcomes written in the future tense?

☐ Have you used clear, unambiguous language?

☐ Are your learning outcomes specific, so that students know exactly what kind of knowledge and skills are required?

☐ Are your learning outcomes achievable, so that students know how to demonstrate this learning?

☐ Are your learning outcomes measurable or observable?

☐ Does your unit have a manageable number of learning outcomes (generally around four to six learning outcomes)?

☐ Have you considered how your unit-level learning outcomes align with those at course level?

For more information, contact your Faculty EEU team:

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<tr>
<th>Arts, Business, Law &amp; Education</th>
<th>Engineering &amp; Mathematical Sciences</th>
<th>Health &amp; Medical Sciences</th>
<th>Science</th>
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